

**Victoria University
of
Bangladesh
Mid Term Assessment-Fall 2023**

Name : MD Sujan ali

ID : 1119460091

Program : BBA

Batch : 46th

COURSE CODE : ENG-116

**COURSE TITLE : Intermediate Reading
& Writing**

Submitted to : Faria Tanzila

1

Course code: ENG-116

Course title: Intermediate Reading
and Writing

Ans: to the Q. No. ①

① Of the products of human effort
books are the most

② permanent.

③ time does not destroy books be-
cause they contain

④ great ideas

⑤ to throw out of currency means

(A) put out of use

⑥ The world keeps its books with
care because

⑦ They help us in various spheres
of life.

Ans: to the QN (2)

Superman

In the enchanting realms of literatures I am known as ~~Superman~~ Superman. My extraordinary power lies in the ability to manipulate the elements, specializing in the fire, water, earth, and air. As a Super being, I channel the essence of light and harness its ethereal energies to shield humanity from the looming threats of destruction. When confronted with radiant beams,

p.t.o

creating protective barriers that
repel calamities ranging from indus-
trial mishaps to technological cata-
strophes. My presence alone instills
hope, as the shimmering glow of
Superman signals the impending
safety bestowed upon those in distress.
Through unwavering determination and
a luminous touch, I emerge as the
guardian of civilization, weaving a
tapestry of resilience and safegu-
arding the world from the shadows
of its own creation. I will stand
by the side of the people in the danger
of the people like a fictional character
for the rest of my life as Superman

has become the subject of considerable debate. While technology undoubtedly offers many benefits, schools should exercise caution and limit its use among students.

If one becomes dependent on the computer, like will be hindered to manage properly. Students need to acquire a range of abilities, including critical thinking, problem making knowledge and effective communication. Overexposure to technology may impede the cultivation of these skills, as students might become overly dependent on autom-

mated solutions rather than engaging in independent thought processes. Restricting the use of computers forces students to rely on their own cognitive abilities & testifies to a more well-rounded skill set. Be confident in yourself. If there is a problem you will try to solve it yourself, you will have confidence in yourself, you will be able to take the right decision as a result of your own efforts. This self-confidence which will come in handy later in life should therefore motivate one to be self confident rather than relying on computers. p.t.o

The potential for distraction in a technology rich environment is a significant concern. Students may be tempted to use computers for non-educational purposes during class. Such as social media, online games, or other entertainment. This diversion can undermine the educational objective of the classroom, leading to decreased attention spans and diminished learning outcomes. Limiting technology usage ensures that students remain focused on the educational content presented, promoting

more conducive learning environment. School technology need to be controlled to improve the learning environment. Students will be distracted, they will be focused on technology, they will be thinking when they will be able to use the technology instead of learning. It can be seen that students need to get not use education, they will be deprived of that education. The knowledge they need to be well educated will not be available if the technology revolution occurs in schools. Well educated student need technology limitations.

p.t.o

Another compelling argument in favor of restricting technology use in schools is the issue of equity. Not all students have equal access to high-quality services and reliable internet connections at home. Overreliance on technology for educational purposes may exacerbate existing inequalities, creating a digital divide where some students are left behind due to limited access. By limiting the use of computers in schools, education can help level the playing field, ensuring that all students

P.T.O

ents have an equal opportunity to succeed irrespective of their technological resources at home. School students usually don't develop their knowledge properly. ~~if~~ they can't take good or bad decision properly. If they are exposed to different technologies in school. They may go astray in using that technology. Different technologies have different considerations. If school students don't have proper understanding of technology, they can go bad so school technology ~~they~~ needs to be limited.

excessive screen time can have detrimental effects on students' health. Prolonged exposure to screens has been linked to eye strain, sleep disturbance and even potential long-term health issues. By curbing the use of computers, schools can prioritize the well-being of their students.

In my opinion, technology is also necessary in schools. Now all the indigenous technologies of the world have increased the speed of education very fast through dependent technology. Students can keep pace with modern education. Using technology in schools
p.t.o

do others benefits such as enhancing student ~~and~~ engagement, facilitating personalized learning, improving access to information, and preparing students for a tech driven future. Additionally, it can streamline administrative tasks and promote collaboration among students and educators. If technology can be used properly, learning how to use it properly can get a little better feedback from the technology. If you want to understand about the technology with the right guide of the school and then let the parents use the technology properly at home.

~~pro~~ p.to

Conclusions: So we understand that if there is technology in an education institution, there is no problem but there is a problem, so there must be proper knowledge of technology use and there must be limitations.

Schools use of computers must be poses challenges that acknowledged striking a balance by limiting technology usage allow for a more comprehensive approach to education, promoting the development of essential life skills.