



Victoria University
of Bangladesh

MID Term Assessment

Md Bakhtiar Chowdhury

ID: 2121210061

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**Course Title: Intermediate Reading
and Writing**

Course Code: ENG 116

Submitted To:

Faria Tanzila

Lecturer, Department of English

Victoria University of Bangladesh

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SECTION-A

Read the passage and answer the following questions.

Books are, by far, the most lasting product of human effort. Temples crumble into ruin, pictures and statues decay, but books survive. Time does not destroy the great thoughts which are as fresh today as when they first passed through their author's mind. These thoughts speak to us through the printed page. The only effect of time has been to throw out of currency the bad products. Nothing in literature which is not good can live for long. Good books have always helped man in various spheres of life. No wonder that the world keeps its books with great care.

Answer:

1. Of the products of human effort, books are the most
(C) Permanent
2. Time does not destroy books because they contain
(D) Great ideas
3. "To throw out of currency" means
(A) Put out of use
4. The world keeps its books with care because
(C) They help us in various spheres of life

SECTION-B

#Now write a paragraph describing the name of the character and the power of the character. Also describe how do you save people with your power. up to 150 words

Topics: "Suppose you are a fictional character of a book, who has a power to save people from any man-made disaster. "

Answer:

As a character molded into the weaponry of the fantasy world, known as the Guardian, I have the incredible ability to save individuals from any danger inspired by human hands. Embodying an indomitable determination to survive, My powers spring into action amidst the chaos of man-made disasters. In the face of raging fires, collapsed buildings, or catastrophic spreads, I have an innate awareness of the resources at hand, deploy them quickly and protect people from impending harm. With quick thinking and unflinching silence I cut through the noise, offering necessary guidance and unwavering support for those in danger. My presence stands as a beacon of hope, inspiring courage and resilience in others, encouraging them to stand firm in the face of overwhelming adversity. In this fictional realm, I serve as a symbol of resilience and unwavering commitment, dedicated to saving lives and shining a ray of hope in the most perilous of circumstances.

ID- 2121210061, Name: Md Bakhtiar Chowdhury, Program: BSc in CSE (R)

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Write an argumentative Essay on following topic and take a particular side to give your logical argument

The schools should limit the use of computers and other technology for students.

In today's rapidly evolving technological landscape, the debate over the role of computers and technology in schools has become increasingly prominent. While some argue for limiting students' use of technology, I staunchly advocate against such restrictions. Embracing technology in education not only prepares students for the digital age but also enhances learning experiences in numerous ways.

Firstly, limiting technology hampers educational progress. Computers and technology offer a vast array of resources and tools that significantly enrich learning. Access to online libraries, educational apps, and interactive learning platforms opens doors to a wealth of information, fostering curiosity and engagement among students. A 2015 study by the Joan Ganz Cooney Center at Sesame Workshop found that students who used educational technology in the classroom scored higher on standardized tests than those who did not.

Furthermore, technology cultivates essential skills crucial for success in the modern world. Proficiency in digital literacy and technological fluency are indispensable in almost every career field today. A 2019 report by the World Economic Forum found that the top 10 skills in demand by employers in 2025 will all require some level of digital literacy. Restricting access to computers denies students the opportunity to hone these vital skills at a time when they are most malleable and receptive.

Moreover, technology facilitates personalized learning experiences. Adaptive learning software and educational platforms tailor content to individual students' needs, allowing for differentiated instruction and accommodating diverse learning styles. A 2017 study by the University of Pennsylvania found that students who used adaptive learning software in math class made significant gains in their learning outcomes.

Critics argue that excessive screen time can lead to health issues and detract from face-to-face interactions. However, proper guidance and balanced usage can mitigate these concerns. Teachers and parents can instill responsible technology use, ensuring a healthy balance between screen time and other activities. The American Academy of Pediatrics recommends that children under the age of two have no screen time, and that children over the age of two have no more than one hour of screen time per day.

In conclusion, embracing technology in education offers myriad advantages that far outweigh the perceived drawbacks. It equips students with essential skills, enhances learning experiences, and prepares them for the demands of an increasingly digital world. Instead of limiting access to computers and technology in schools, we should focus on guiding students toward responsible and effective usage, harnessing the full potential of technology to augment their educational journey.

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