

BA. in English  
Victoria University of Bangladesh

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Final Assessment

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## Ans to the qus no-1

The principles of teaching are the basic guidelines of foundation that say how teaching should be carried out and how it must be catered. The principles of teaching include and are not limited to:

A classroom must never be monologued in nature. No matter which method or methods use, keep these in mind.

1. Read as often as possible.
2. Begin with reading material that the child is interested.
3. Let the child choose his or her ~~own~~ own book.



4. Consider graded readers
5. Talk about what you see on the page.
6. Avoid comparisons with peers.
7. Don't put too much pressure.

Effective classroom management requires awareness, patience, good timing, boundaries and instinct.

There's nothing easy about shepherding a large group of easily distractible young people with different skills and temperaments along a meaningful learning journey. To get a deeper understanding

of experienced teachers go to classroom management strategies.

- Take care of yourself to take care of your students.
- Focus on building relationships.
- Set Rules, Boundaries and Expectations.
- Take a strength based approach.
- Involve parents and guardians.

• Ans to the qus no-2

To improve your handwriting focus on keeping your forearm, wrist and fingers still and let your arm and shoulder move the pen. As you are writing move the paper away from you



as you move down the page.

Do not move your hand into an uncomfortable position that will affect your handwriting.

Whether teachers are entering their first year in the classroom, or they are classroom veterans, educators are always searching for new ways to improve the learning experience for students. From dealing with behavior issues to enhancing existing lesson plans, here are some effective strategies for teaching elementary school students.

It takes more than a love for learning and teaching children to be an effective educator. Along with passion and dedication, specific skills and familiarity with proven classroom practices are also needed to motivate students and increase their learning potential. By learning new strategies and teaching methods, educators can promote learning and actively stimulate children's natural thirst for knowledge. Children's social relationships are extremely important throughout grade school. At this age, children are more likely to build



friendships and learn how to work in groups. Teachers should use a variety of factors to carefully plan seating charts. When considering special needs students, in particular those with behavior issues, selecting neighbors who will be positive role models is often the best strategy.

Ans to the qus no-3

The three main types of listening most common in interpersonal communication are, Informational Listening "Listening to Learn" critical Listening "Listening to Evaluate and Analyse" Therapeutic or Empathetic Listening "Listening



to Understand Feeling and Emotion." There are different types of listening in communication based on your circumstances and intent. You've probably used them all at one point or another without even realizing it. Let's look at them in detail.

### ① Informational Listening,

This type of listening is about paying close attention to the speaker and trying to gain as much information from them as possible.

### ② Biased Listening,

As the name suggests, we only hear what we want to when we practice Biased Listening.



### ③ Critical Listening,

This is among the types of listening skills that are very important in the business world. Team leaders and managers make quick decisions and develop solutions using their critical listening skills.

### ④ Sympathetic Listening,

Sympathetic listening is our way of showing that we understand and care about what the other person is saying.

### ⑤ Empathetic Listening,

This is similar to sympathetic listening but goes deeper the just feeling bad for the other person.

## Ans to the qus no-4

Some of the best books that are useful for any new English language teachers and any students also.

One is on language awareness "a great grammar book", two are on

language teaching methodology,

both are popular books from

leading experts. Most of us

starting out with English language teaching are scared of grammar.

As native speakers we often

only understand the advanced

stuff intuitively and can't always

give clear explanations of the



finer details. If that's you, this book will be your's best friend, since it explains everything you need for teaching in great detail. One of the big challenges for new English language teachers is finding supplementary materials to use in their lessons. Of course, in the beginning you're probably just sticking to the textbook, but hopefully you soon realize that it's not the best way of teaching. In fact, textbooks can often be dull or inappropriately assigned by some schools. Most experienced teachers have worked



in a place where the textbook is just utterly useless for either of those reasons.

In any case, you soon realize that you need to find extra materials to use in your lesson. Perhaps it is something to pad out a dull textbook or maybe you want to create a whole lesson around it. Maybe you want to bring a little excitement to the lesson or perhaps you have realized that your students have a strong interest in something and you want to use that to liven up the lesson.