



# **Victoria University Of Bangladesh**

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**Course Title: English Language Teaching**

**Courese Code: 203**

## **Ans to the question no :1 -**

The NICHD led national reading panel , formed by congress in the late 19905 , reviewed decades of research about reading and reading instruction to determine the most effective teaching methods .The panel found that specific instruction in the major parts of reading awareness , phonic , fluency , vocabulary and comprehension is the best approach to teaching most children to read . Introduction should also be systematic and clear. These findings on the reading instruction are still relevant toady.

There are multiple ways to teach and learn reading. Some methods work better than others, and some readers learn better from one method than they do from another. Reading aloud is considered the best way caregivers to prepare a child to learn to read.

The panels analysis showed that the best approaches to reading instruction have the following elements.

- . Explicit instruction in phonemic awareness
- .Systemic phonics instruction
- .Methods to improve fluency
- .Ways to enhance comprehension

science the panels report , NICHD supported researchers have built on the panels findings . For example new discoveries shed light on how learning changes the brain and how to teach most effectively. Learn more about these and other research findings in the panel.

## **Ans to the question no : - 2**

you might wonder if it's worth the effort to improve it – after all , haven't computers and smart phones made handwriting pretty much redundant ? I don't think so. Its is a fundamental way to make our mark some sort of calling card , an aspect of our personality stamped in ink in a way it never can be email .

- . choose the write pen
- . check your poster

- . pick the right paper
- . slow down
- . Examine your writing
- . Check the heights of your letters
- . Let your self doodle
- . Copy hand writing you like
- . start a journal
- . persevere

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### **Ans to the question :-3**

7 types of activities for listening with a purpose

a) Listening for the main idea : The purpose of this type of listening is to train students to grasp the main points or general information presented in the audio . Students often get stuck on a detail, a word phrase.

b) Listening for detail: Here, the purpose is to train students to grasp specific information, details that are relevant, important or necessary . The goal is to help students obtain the detailed information they may need like hours, dates, names, etc.

c) Listening for a sequence: Quite often , students receive instructions in English , Information they will need to act on or orders they will need to follow . It is vital that they get the order right, that they understand the sequence correctly and what each step entails .

d) Listening for specific Vocabulary: Listening activities offer great to teach students day by day .A lot of improved students can speak English fluently . There

is massive change in Bangladesh right now.

#### **Ans to the Question no :- 4**

The central Board of secondary Education has given students of class 9<sup>th</sup> and 10<sup>th</sup> to study nine subjects . Apart from the compulsory five subjects (English , Bangla , Maths , Social science and Science) candidates can now opt for addition four more subjects for study in class 9<sup>th</sup> can be chosen from Art education , Health and physical education and work experience . These two subjects 8<sup>th</sup> and 9<sup>th</sup> will be evaluated internally at school level. All subjects have been clubbed in groups and a candidate needs to choose either of the group as per his / her choice. Mainly these groups are main subjects as per the group only .It was observed that students face difficulties in choosing subjects and they ware forced to take the help of seniors parents to teacher. As the subjects have been divided in groups , it would help students to choose subjects as per their choice an official had said students need to take only those subjects in class ix which they intend to continue in class x . The subjects can be selected as per scheme studies in class ix. They need to continue the same subjects in class x also. Subjects can be offered as under.