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**Answer to the question no:1**

The Stephen Krashen is the father of affective filter model who is a famous linguist in the world. Stephen Krashen described affective filter as a variables that contribute to second language acquisition. According to Merriam Webster dictionary "referring to, arising from, or influencing feelings or emotions." Motivation self confidence and anxiety are the three variables that play a important role in second language acquisition.

In essence, when feelings or emotions such as anxiety, fear, or embarrassment are elevated, it becomes difficult for language acquisition to occur. The affective filter has commonly been described as an imaginary wall that rises in the mind and prevents input, thus blocking cognition. In opposition, when the affective filter is lowered, the feeling of safety is high, and language acquisition occurs.

We can help our students to acquire a second language properly by lowering the filter. we can make filter low by using three tricks .motivation, self confidence and anxiety are the proper tools to make a low filter. When a student have a strong motivation then the student can learn effectively than the normal process. A teacher can motivate his students to acquire second language properly. Teacher can discuss with the students about syllabus and topic. When a student get a positive attitude then students got inspired and motivation .

A teacher can rise the confidence of students by interacting with all of the students in the classroom from the first bench to the last. When every student feels free with the teacher then they feel more confidence in the classroom.

When a teacher forces a student for early output then the student feels anxiety in that time. Sometimes students can make an error but if the teacher feels embracement that will be a negative effect on the learner. Teachers need to correct the incorrect output of the students.

The advantage of lowering the filter is more effective to the students. When a teacher or instructor abides by the steps of the low filter model then students are inspired in their learning. A normal teaching process can teach the students normally but when a teacher uses the low filter then students can learn easily and smoothly.

### **Answer to the question no:2**

Mr. Kamal went to Canada and he cannot cope with the environment of his university because his mother tongue is not the same language of Canada. They have their own language and it is English. He cannot cope with the members of his own community because he is not from the same cultural background.

We know learning a second language is not so easy from the perspective of the learner. Every language has a different structure linguistically. It is so hard to think in another language instead of the mother tongue. Learning a second language takes time, dedication and motivation also.

Here are some of the reasons many consider it difficult to learn a foreign language. Keep in mind that the following ones are facts, but you can easily overcome them. Just be concentrated and motivated when working on those foreign language skills.

What happened in the situation of Mr. Kamal is he is learning a second language from the beginning. Because Canada has its own accent of pronunciation. But he is used to pronounce an English word like a Bengali person.

When a second language learner speaks it there is a possibility of doing an error because he is not a native speaker. When he does an error then the speaker gets ashamed and it is a negative action for the learner.

To speak or writing a language properly knowing more vocabulary is a common thing, Mr kamal has not a gathering of vocabulary so he can not speak properly with his community member.

Grammar is not crucial in learning a foreign language, but it doesn't mean that it is not important. Every language has a traditional forms of grammar in his own language. Mr kamal need to follow the unwritten grammar of the Canadian people people.

When a second language speaker speak in second language he naturally translated the language in his own language and then translated into the second language again and it takes more time. So , Mr kamal has the same problem.

If Mr kamal want to communicate with the different students from the different country he needs to solve the problem of inside him.

### **Answer to question no:3**

The Krashen's theory of input hypothesis has brought a wide range of change in English teaching, research and practice. Most of the students learn English by listening to what teacher said in the classroom, doing homework after class and attending all the exams. We know input hypothesis is important to English classroom teaching, teachers can improve their ability of teaching in the classroom and get satisfaction in teaching profession. In the field of English language teaching the input hypothesis theory works well.

The teacher do emphasis on the grammar, rules and doing lots of exercise. but seldom had chances for students to touch, use, conclude language rules themselves in practice. So that, students obtained little understanding input information on classroom, which limited development and improvement of their English level.

In the classroom teaching the teachers ability is most of the important factor. The intellectual teacher not have only good teaching quality but also have a psychology of teach goodly. They have also the important rules language acquisition and using them in the classroom. Teacher should improve themselves their native and the second language also.

In the field of English language teaching the traditional teaching system is teacher centered. But in the field of modern English teaching the teaching is student centered. The teacher need to focus on the students attitude, habit and the comfortable zone .

Many language has similarity with the English language. Examply chinese land English has similarity in different aspects. When a teacher teach a language as a second language he has to keep wide range of knowledge of the different languages background study.

In recent years, with the development of science, especially multimedia and network, language teaching becomes more diversiform. Modern teaching devices, especially multimedia, computer, are widely used, which improve language environment in class greatly. Be famous with full function and diversiform, widely used of multi-technology in second language teaching make learners accumulate their second language ideas step by step, which can induce final correct grasping and communication of the foreign language abilities.

Input hypothesis and second language acquisition is complement to each other. Teacher should use input hypothesis in the classroom to teach second language properly. It is a effective model of second language teaching in the field of language teaching.

### **Answer to the question no:4**

We notice how people are communicating based on the place, person and the time. In our every life we make lots of conversation and we use preferable style of talking we use lots of words but this is not instictly. Consciously we use those words, sentence and dialogue in our conversation. We use speech to being closer to a person sometimes use speech to keep apart from a person. This process is called accommodation theory.

The answer of question number 4 will introduce Howard Giles' communication accommodation theory, explain the different ways we accommodate and our motives, and provide some examples.

Accommodation theory also called speech accommodation theory also. It is based on how and why we change our speech when we are talking to. When people talking they influenced based on the gender, culture, ethnicity, native language, social and occupational status, and age. We are talking about that style when we talk to the higher class and the upper class and how we change our tones based on the situation. Howard gills introduced the theory of accommodation theory in 1973. Giles believed that every individuals adjust their their talking to create social bonds or keep away from others.

According to the giles communication happens in two levels. They are interpersonal communication and intergroup communication. According to Giles, there are two main types of accommodation; convergence and divergence. Convergence accommodation is used to seek approval or respect from others, show respect to others and increase social respect to other. Divergence is used To emphasise difference and distinctiveness from others, to show specific to a belonging groups, to influence others speech.

Accommodation theory has a wide range of criticism for its class biasness or racist character of conversation. In this theory when someone joined in a conversation he use the words based on the class, he express his body language according to people who are talking to. In this theory some linguist have alleaged about the violation of general gentleness.