



Victoria University
of Bangladesh
Course Allocation Summer Semester 2021
Department of CSE/CSIT

Shahin Khan (SK)

SI	C.Code	Course Title	Batch	Section	Cr. Hr.
1	CSI 111	Computer Fundamentals & Programming Techniques	22	Day	3.0
2	CSI 112	Computer Fundamentals & Programming Techniques Sessional	22	Day	1.5
3	CSE 223	Digital Electronics and Pulse Technique	11-17	Day	3.0
4	CSE 224	Digital Electronics and Pulse Technique Sessional	11-17	Day	1.5
5	CSE 333	Computer Peripherals And Interfacing	(14-18)	Evening	3.0
6	CSE 334	Computer Peripherals And Interfacing Sessional	(14-18)	Evening	1.5
Total Credit Hour					13.5

Renea Chowdhury Shormee (RCS)

SI	C.Code	Course Title	Batch	Section	Cr. Hr.
1	CSI 121	Structured Programming Language	21 (22)	D & E	3.0
2	CSI 122	Structured Programming Language Sessional;	21 (22)	D & E	1.5
3	PHY 117	Physics -I	20-22, 20*	Day	3.0
4	PHY 118	Physics -I Sessional	20-22(20-22)20*	D & E	1.5
5	MAT 215	Linear Algebra	21,22(19-22)20*	D & E	3.0
6	CSE 323	Computer Networks	18-19	Day	3.0
7	CSE 324	Computer Networks Sessional	18-19(19-20)	D & E	1.5
8	MAT 325	Differential Equation and Fourier Analysis*			3.0
9	CSE 441	Optical Fiber Communication*			3.0
10	CSI 342	Artificial Intelligence Sessional*			1.5
Total Credit Hour					22.5

Umme Khadiza Tithi (UKT)

SI	C.Code	Course Title	Batch	Section	Cr. Hr.
1	CSI 217	Data Structure	12-20(19-21)20*	D & E	3.0
2	CSI 218	Data Structure Sessional	12-20(19-21)20*	D & E	1.5
3	CSI 311	System Analysis and Design	11-18(15*)	D & E	3.0
4	CSI 312	System Analysis and Design Sessional	11-18(15*)	D & E	1.5
5	CSI 421	Computer Graphics	(12-18)(15*)	Evening	3.0
6	CSI 422	Computer Graphics Sessional	(12-18)(15*)	Evening	1.5
7	PHY 127	Physics-II* (Reading Course)			3.0
Total Credit Hour					16.5

Taniya Nashin

SI	C.Code	Course Title	Batch	Section	Cr. Hr.
1	MGT 215	Introductation to Management	20-22	Day	3.0
Total Credit Hour					3.0

Mahinur Akter

SI	C.Code	Course Title	Batch	Section	Cr. Hr.
1	ENG 106	Oral Communication Improvement*			3.0
Total Credit Hour					3.0

Shahin