

Victoria University of Bangladesh

Department of Education

B.Ed. (Hons), Summer Semester 2016

Course Profile

Course No: PC 1630; Course Title: Communication and Instructional Strategies

Course Teacher: Muhammad Sohrab Husain

❖ Lecture Outline:

Lecture No.	Topics to be covered
	Unit One: Concept, Nature and Scope of the terms
01	Teaching and Learning instruction, Technology, Instructional Technology, Software, Hardware, Teaching-Learning, Instructional Materials, Supplementary Materials, Teaching Aids.
	Unit Two: Effective Teaching and Role of Facilitator
02	Changing perspectives of teaching and changing role of teacher as facilitator
03	Phases of teaching, Criteria of effective teaching/Factors of teaching
	Unit Three: Communication in Classroom
04	Concept and nature of classroom communication, Role of communication in teaching and learning, Criteria of effective communication
05	Breakdown and failure in communication, Verbal and non-verbal communication, Effective teaching and communication
	Unit Four: Procedures of Teaching and Lesson Plan
06	Yearly plan, Unit plan, Herbartian procedures, Conditions of permanent learning
07	Applied lesson plan: Exercise (behavioral objectives, teaching-learning strategies, teaching aids, formative assessment strategy)
	Unit Five: Instructional Materials
08	Concept and significance of instructional materials, Cone of experience, Classification of instructional materials
09	Classification of teaching aids, Improvised instructional materials
10	Strategies for using instructional materials, Maintenance of instructional materials
	Unit Six: Classrooms Methods and Techniques

11	Concept of methods and techniques, Lecture method, Guided group discussion
12	Question-answer and discussion, Role-play, Association method
<i>Mid Term Examination</i>	
14	Problem solving method, Heuristic method, Project method
15	Assignment method, Multiple Ways of Teaching and Learning(MWTL), Child to child approach
16	Presentation on Lecture method and Guided group discussion by the students
17	Presentation on Question-answer and discussion and Role-play by the students
18	Presentation on Problem solving method, MWTL and Child to child approach by the students
19	Presentation on Heuristic method, Project method and Assignment method by the students
Unit Seven: Dynamic Systems	
20	Dalton Plan
21	Winnetka Plan
22	Kindergarten Systems
23	Montessori Systems
24	Review of the previous lectures

❖ **Assignments:**

Title	Marks
Making a lesson plan on a specific topic using art paper and development of a teaching aid mentioned in the lesson plan	10

❖ **Presentation:**

Each student will conduct a specific lesson in the aforementioned classroom methods.

Marks:15

❖ **Mid-term test:**

At the end of 12 (twelve) lectures the mid-term test will be held. It consists of 10 multiple choice questions (Marks 10, 01 for each question) and some

descriptive questions (Marks 15) based on the previous class lectures. It's time duration will be 01(One) hour.

Total Marks: 10 (MCQ) + 15 (Descriptive) = 25

❖ **Class attendance:**

10 marks are allocated for 100 percent attendance. Marks will be deducted proportionally as per student's attendance. **No students can sit in the final examination if his/her attendance is less than 60 percent.**

❖ **Final Examination:**

At the end of the course a final exam of 40 marks will be held. It's time duration will be Two hours. It consists of 10 (ten) MCQ questions (01 mark for each question) and 06(six) descriptive questions (06 marks for each question). Students will be asked to answer any 05(five) questions out of those 06(six) descriptive questions.

❖ **Grading:**

The Grading System of the university will be followed.

❖ **References:**

1. Thompson, W.N.(1957), *Fundamentals of Communication: An Integrated Approach*, McGraw-Hill Book Company Inc. NY, USA.
2. Brown, J.W, A.V. *Instructional Materials and Methods*, McGraw-Hill Book Company Inc. NY, USA.
3. Rao, V.K and Reddy, *The Nature of Educational Technology*, Commonwealth Publishers, New Delhi, 1992.
4. Sampath, K and others, *Instruction to Educational Technology*, Sterling Publications Pvt. Ltd., New Delhi, 1990.
5. সুশীল রায়, *শিক্ষণ ও শিক্ষা প্রসঙ্গ*, সোমা বুক এজেন্সি, কলকাতা, ২০০০।
6. ঘোষ নীলিমা ও কুণ্ডু সন্তোষকুমার, *আধুনিক শিক্ষা পদ্ধতি*, প্রেসিডেন্সি লাইব্রেরি, কলকাতা।