

Victoria University of Bangladesh

Department of Education

B.Ed. (Hons.), Summer 2016

Course Profile

Course No: PC 1619 Course Title: Education in Bangladesh

Course Teacher: Muhammad Sohrab Husain

❖ Lecture Outline:

Lecture No.	Topics to be covered
	Unit 1: Education as a national system – A phase of transition
01.	Historical development of education starting from Aryan till today.
02.	Education in Bangladesh's constitution and its goals, objectives, philosophy.
03.	Structure of Education in Bangladesh
	Unit 2: Pre-primary Education
04.	Goals, objectives, present structure and recommendation on pre primary education.
	Unit 3: Primary Education
05.	<ul style="list-style-type: none">• Present structure, goals and objectives• Access, participation and gender equity
06.	Curriculum, textbooks, role of NCTB, acts and regulations
07.	<ul style="list-style-type: none">• Ongoing projects, developmental programs• Planning, management and financing of primary education: Role of ministry and DPE
	Unit 4: Secondary Education

08.	<ul style="list-style-type: none"> • Present structure, goals and objectives • Access, participation, completion and equity • Curriculum, textbook and the role of NCTB
09.	<ul style="list-style-type: none"> • Evaluation and examination system and the role of education boards • Ongoing projects and programs • Management, planning and financing of secondary education • Ministry of education and directorates
	Unit Five: Higher Education
10.	<ul style="list-style-type: none"> • Types: colleges, universities, specialized institutions • Present structure, access and participation/ gender equality in higher education
11.	<ul style="list-style-type: none"> • Management and financing • University Grant Commission(UGC)
	Mid Term Examination
	Unit Six: Madrasha and other religious education
13.	<ul style="list-style-type: none"> • Origin and concept of madrasha education • Present structure, goals, objectives, access and participation
14.	<ul style="list-style-type: none"> • Curriculum and instructional processes • Examinations and evaluation system • Madrasha Education Board • Management and financing
	Unit Seven: Technical and vocational education
15.	<ul style="list-style-type: none"> • Structure, access and participation • Planning, management and financing
16.	<ul style="list-style-type: none"> • Programs, projects in vocational education • Technical Education Board

Unit Eight: Teacher Education in Bangladesh	
17.	Primary Teacher Training: Program, curriculum, evaluation
18.	<ul style="list-style-type: none"> • Sub-cluster training • Upazila Resource Centre (URC) • Role of NAPE in primary education
19.	<ul style="list-style-type: none"> • Secondary Teacher Education: Public and private programs, curriculum, evaluation
20.	<ul style="list-style-type: none"> • NAEM and its role in training • Institution of Education and Research: Programs, curriculum, Evaluation
21.	<ul style="list-style-type: none"> • Higher Secondary Teacher Training Institute(HSTTI) • Bangladesh Bureau of Educational Information and Statistics(BANBEIS)
22.	<ul style="list-style-type: none"> • Major issues and problems and their possible solutions in pre-primary, primary, secondary and higher education.
23.	<ul style="list-style-type: none"> • Major issues and problems and their possible solutions in madrasha, technical and vocational and teacher education.

❖ **Assignment:**

Title	Marks
Major issues and problems and their possible solutions in primary and secondary education in Bangladesh.	10

❖ **Presentation:**

Each student or a group of students will present on each of the following topics and submit a report on the presentation.

Topics:

- Structure of Education in Bangladesh
- Curriculum and Textbooks of Primary Education
- Curriculum and Textbooks of Secondary Education
- Curriculum and Textbooks of Madrasha Education
- Curriculum and Textbooks of Technical and Vocational Education
- Curriculum and Textbooks of Primary teachers training

Marks: 10 (presentation) + 05 (report) = 15

❖ **Mid-term test:**

At the end of 12 (twelve) lectures the mid-term test will be held. It consist of 10 multiple choice questions (Marks 10, 01 for each question) and some descriptive questions (Marks 15) based on the previous class lectures. It's time duration will be 01(One) hour.

Total Marks: 10 (MCQ) + 15 (Descriptive) = 25

❖ **Class attendance:**

10 marks are allocated for 100 percent attendance. Marks will be deducted proportionally as per student's attendance. **No student can sit in the final examination if his/her attendance is less than 60 percent.**

❖ **Final Examination:**

At the end of the course a final exam of 40 marks will be held. It's time duration will be Two hours. It consists of 10 (ten) MCQ questions (01 mark for each question) and 06(six) descriptive questions (06 marks for each question). Students will be asked to answer any 05(five) questions out of those 06(six) descriptive questions.

❖ **Grading:**

The Grading System of the university will be followed.

❖ **References:**

1. BANBEIS,(2015/2016), Educational Statistics

2. Nurullah, S. and Naik, J.P.(1962), *A student's history of education in India*, Bombay, Macmillan &Co.
3. National Education Policy, 2010.
4. Govt. of the People's Republic of Bangladesh, Bangladesh Education Commission Reports 1973, 1988 and 2000, Dhaka.
5. Curriculums of Different levels and types of Education in Bangladesh.
6. আব্দুল মালেক ও অন্যান্য, *শিক্ষাবিজ্ঞান ও বাংলাদেশে শিক্ষা*, রয়ামন পাবলিশার্স, ঢাকা-২০১৫।
7. দেলোয়ার হোসেন শেখ, *শিক্ষা উন্নয়ন, উন্নয়নশীল দেশের প্রতিশ্রুতি*, হাক্কানী পাবলিশার্স, ঢাকা-২০০৩।
8. শামস-উল-হক(১৯৮৫), *উচ্চ শিক্ষা, বাংলাদেশ*, বাংলা একাডেমি, ঢাকা।
9. ড. শরীফা খাতুন, *মাধ্যমিক শিক্ষা*, বাংলা একাডেমি, ঢাকা।
10. আবুল মোমেন (১৯৯৭), *বাংলাদেশের মাদ্রাসা শিক্ষা*, বাংলাদেশ নারী প্রগতি সংঘ, ঢাকা।
11. কামরুন্নেসা বেগম ও সালমা আখতার(২০০০), *প্রাথমিক শিক্ষা: বাংলাদেশ*, ঢাকা।
12. Related Reports, Journals and Websites.