

Victoria University of Bangladesh  
 Course Profile  
 Fall Semester, 2016  
 ELA 5310: Fundamentals of Language Acquisition and Development

**Objective:** The purpose of this course is to introduce the structure and style of the standard literary English sentence and to review the traditional grammar and usage with attention to the sentences into its logical and rhetorical contexts.

**Marks distribution:**

Item/Activity	Marks
Performance, attendance, and class test)	25%
Assignment and presentation	10%
Mid-term test	25%
Final examination	40%
<b>Total</b>	<b>100%</b>

**Text book:**

Rod and Ellis , *Understanding second language Acquisition*

**Reference Book:**

Islam, Jahurul and Dr. Binoy Barman. Language, Grammar, Reading, Writing and Composition

**Lecture Plan:**

Lecture No.	Lecture Topic
1-2	SLA overview; Language acquisition and learning
3-4	Competence VS performance, Individual learner differences
5-6	Behaviorist theory: Reinforcement
7-8	The monitor model: 5 hypothesis
9-10	Input , intake, interaction
11-12	Class test and review for mid term exam
	<b>Mid-Term Exam</b>
13-14	Learner strategies in SLA: Formulaic and creative
15-16	The acculturation model and accomodation theory
17-18	Three views on input language acquisition: Behaviorist, nativist, interactionist
19-20	Motherese and foreigner talk
21-22	Class test – 2 and review & discussion class
23-24	Presenation and assignment submission